



Willsboro CSD

**Reopening Framework
Community Presentation**



Challenging Circumstances

- There will be **differing opinions** on how to approach this topic.
- The district leadership team and Board of Education, fully understand what is at stake and will always keep **student safety** at the forefront of all planning and decision-making.



Cooperation & Communication

- **Teamwork** from everyone will be needed to bring our students back to school safely.
- **Communication** will help keep everyone informed on plan details and identify everyone's responsibilities needed for our plan to be successful.



Plan Creation & Submission

- District plan submitted to NYSED and DOH on 7/31.
- District reopening committee met throughout July to form reopening plan.
- Plan is a “living” document that may change throughout the year.



Where to Find Information

- School website “reopening” page for all information and updates: **www.willsborocsd.org/re-opening**
- **School email, social media, and automated calling system will continue to be utilized to keep parents and students informed.**



Parent Input & Feedback

- Online surveys were used during planning process.
- Planning focused on **minimizing inconveniences** to families while **maximizing student safety**.
- Follow-up parent survey for transportation.
- Email at **district@willsborocsd.org** is the best way to contact us for questions or concerns.



Agenda

- Reopening Plan Overview
- School Operations & Instruction
- Transportation & Cafeteria Info
- Remote & Hybrid Info
- Q & A



Reopening Plan Models

The District plan includes the following options that may be used based on COVID-related circumstances.

- **In-Person Learning**
- Hybrid Model
- Remote/Distance Learning



Reopening Continuum

Level 1 Traditional Model I	Level 2 Traditional Model II	Level 3 Hybrid Model	Level 4 Remote Model I	Level 5 Remote Model II
Traditional education Normal building use	Everyone in session Mitigation in place (face masks & social distancing) Minor building use restrictions	Split schedules (various models, mix of digital and traditional delivery) Mitigation in place (face masks & social distancing) Major restrictions in building use	All students learning remotely Teachers instructing remotely from school	ALL students & teachers learning/teaching remotely from home NO on campus learning



Required Components

- Daily **health screenings** for employees & students.
- Students and staff **wearing face coverings** with specific exceptions.
- **Social distancing** while in school facilities and on school grounds.
- Daily **hygiene, cleaning, and disinfecting protocols**.



Required Components Cont.

- **Training for students, staff, and parents** on health and safety protocols and effective components of remote learning.
- Continuous partnership with **local and state health departments.**



Required Components Cont.

- School **visitors restricted** to those required for emergencies and/or school business.
- Protocols for how **to address and isolate students or staff who become ill.**



Screening for Students & Staff

- Staff self-screen daily before reporting to work.
- Students screened daily by parents at home.
- School provided thermometers available for families in need.
- In-person screening for students and staff as needed.



Screening Cont.

- If students exhibit COVID-19 symptoms they will be isolated until they can be sent home with their parent/guardian.
- Screening questions include
 - Temperature above 100 degrees Fahrenheit
 - Close contact with someone with COVID-19
 - Other symptoms (i.e., cough, troubled breathing)



Screening Cont.

- If there is a positive case, we will follow local and state department of health directions.
- Closure decisions related to positive cases will be made in conjunction with department of health recommendations.



Cleaning & Disinfecting

- CDC, NYSED, and DOH guidance will be followed for cleaning and disinfecting.
- Buses disinfected after AM & PM runs.



Cleaning & Disinfecting

- Instructional spaces disinfected after use by different student groups.
- All instructional spaces cleaned and disinfected daily.
- Cleaning supplies available in classrooms for teacher use as needed.



Hygiene Practices

- Students and staff trained on proper hand hygiene practices and face covering hygiene.
- Building ventilation above state standard. Outside air exchange increased. Doors and windows opened when possible.
- Frequent required hand washing/sanitizing for students throughout the day.



Face Coverings

- School provided cloth face coverings for all students and staff.
- Disposable face coverings provided in all classrooms, buses, and entrances.
- Face coverings required at all times with specific exceptions (meals and mask breaks).



Social Distancing

- Instructional and cafeteria spaces adjusted to accommodate social distancing of 6 ft.
- Alternative spaces utilized for larger classes.
- Outdoor spaces outfitted for instruction.
- Social distancing required in all common areas.



In-Person Instruction

- Daily, **onsite instruction** for all students PK-12.
- **Social distancing** in all instructional spaces.
- **Face coverings** worn by students and staff at all times with certain exceptions.
- **Staggered student arrival and dismissal.**



Onsite Instructional Schedule

- Daily, onsite instruction for all students PK-12
- **PK-5 students** attend daily from **8:00-2:00**.
- **6-12 students** attend daily from **9:00-3:10**.
- Full instructional schedule followed.



Staggered Student Arrival/Dismissal

- Shift from single to **double bus runs** in AM & PM
- **Reduced student density** on buses.
- **Multiple entrances utilized** for arrival/dismissal.
- Students report directly to class upon entering.



Teaching & Learning

- Chromebooks distributed to students in grades 3-12.
- Google Classroom utilized with students and parents.
- Emphasis on digital instruction in grades 3-12.
- Focus on core essential standards.



Special Area Classes

- PE socially distanced (12 ft) in gym or outside.
- No changing or locker room use for PE classes.
- Special area teachers provide instruction in classrooms for PK-5.
- Special area teachers provide instruction to 6-12 students in art/music rooms when class sizes allow.



Hallway Information

- One-way hallway traffic, where possible, with appropriate signage.
- Staggered hallway time between classes for 7-12 students.
- Assigned times for hallway lockers only at beginning and end of the day.



Transportation

- Face coverings worn at all times on buses.
- Increased ventilation weather permitting.
- Students assigned seats and socially distanced as much as possible.
- Monitors on AM bus run for PK-5 students for at least 1st month of school.
- Parent/Guardian drop-off of students encouraged.



Student Meals

- PK & K eat breakfast in cafeteria.
- PK-2 eat lunch in cafeteria.
- Almost all other students eat meals in classrooms.
- Reduced food choice and travel-friendly meal options.



Hybrid Model

- Hybrid model (mix of in-person and remote learning) may become necessary at some point during the school year.
- Decisions on how hybrid will be structured will be determined by school administration when necessary.
- **PK-5 students given priority for in-person learning if circumstances require partial closing.**



Remote Instruction

- Remote instruction provided to students medically not able to attend in person.
- Daily student-teacher contact and daily attendance required for remote instruction.



Remote Instruction Cont.

- Mobile Wi-Fi hotspots available if needed.
- Transfer of instructional materials via thumb drive for students with no internet or cellular access.



School Calendar Changes

- 1st day for staff moved from 9/1 to 9/2.
- Superintendent's conference days on 9/2, 9/3, 9/4, and 9/8.
- Students return on 9/9.
- Parent-teacher conferences held via phone or Google Meet at a date TBD.



Next Steps

- Follow-up parent survey on transportation.
- Governor Cuomo's decision this week.
- Specific info sent to parents prior to the start of the school year.



Questions?

- Patience will be needed for some questions as it will take time to finalize details associated with our overall plan.
- Future changes could occur outside of our control.
- Direct questions by email to **district@willsborocsd.org**