

WILLSBORO CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	1	4
Economically Disadvantaged	2	2	2	—	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Hispanic or Latino	—
Multiracial	—
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	83	117	2
	Math	78	116	
	Science	53	207	
	Combined	214	139	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Multiracial	ELA	13	150	—
	Math	12	158	
	Science	1	—	
	Combined	26	—	
White	ELA	74	114	2
	Math	70	113	
	Science	51	207	
	Combined	195	138	
Students with Disabilities	ELA	33	33	2
	Math	28	29	
	Science	7	179	
	Combined	68	46	
Economically Disadvantaged	ELA	49	92	2
	Math	44	103	
	Science	25	194	
	Combined	118	118	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	103	94	2
	Math	103	88	
	Science	64	171	
	Combined	270	110	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Multiracial	ELA	13	150	—
	Math	13	146	
	Science	2	—	
	Combined	28	—	
White	ELA	94	90	2
	Math	94	84	
	Science	61	173	
	Combined	249	108	
Students with Disabilities	ELA	44	25	2
	Math	44	18	
	Science	9	139	
	Combined	97	33	
Economically Disadvantaged	ELA	61	74	2
	Math	61	75	
	Science	35	139	
	Combined	157	89	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	15,970	333	48	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	4	—	—
Multiracial	—	27	—	—
White	14,710	302	48.7	2
English Language Learners	—	0	—	—
Students with Disabilities	3,009	65	46.3	2
Economically Disadvantaged	9,209	193	47.7	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	87	103	94	96	105	122	161	N	—	200	1	1
	Math	89	103	88	98	107	124	162	N	—	200	1	
Hispanic or Latino	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
White	ELA	82	94	90	92	102	119	160	N	—	200	1	1
	Math	90	94	84	98	110	126	163	N	—	200	1	
Students with Disabilities	ELA	15	44	25	29	61	85	142	Y	—	200	2	1
	Math	8	44	18	24	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	72	61	74	83	95	113	157	N	—	200	1	1
	Math	71	61	75	81	94	112	156	Y	—	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11.4	147	8	5.4%	10.8%	14.6%	12.8%	8.9%	—	—	5%	4
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	17	—	—	—	—	—	—	—	—	—	—
White	11.4	136	5	3.7%	10.8%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	0	55	1	1.8%	0%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	18.6	89	6	6.7%	17.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	108	76.9%	219	75.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	8	—	—	—
White	X	99	74.8%	203	73.9%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	22	—	—	—
Economically Disadvantaged	X	64	76.6%	130	73.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	108	72.2%	219	74%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	8	—	—	—
White	X	99	70.7%	203	72.9%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	22	—	—	—
Economically Disadvantaged	X	64	68.8%	130	69.2%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	1	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	—	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	4	—
Economically Disadvantaged	—	—	—	—	—	4	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	31	184	184	3
	Math	31	148		
	Science	31	218		
	Social Studies	31	227		
White	ELA	31	184	184	3
	Math	31	148		
	Science	31	218		
	Social Studies	31	227		
Economically Disadvantaged	ELA	7	129	—	—
	Math	7	100		
	Science	7	164		
	Social Studies	7	186		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	85.1%	28	85.7%	85.9%	82.8%	85%	90%	—	—	95%	3	3
	5-Year	88.9%	36	91.7%	89.5%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	88.2%	46	87%	89%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	85.1%	27	85.2%	85.9%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	88.9%	35	91.4%	89.5%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	87.9%	46	87%	88.7%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	20	—	—	—	—	—	—	—	—	—	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	188	31	184	191	191	194	204	—	—	215	1	1
	Math	130	31	148	136	151	158	179	—	—	200	2	
White	ELA	—	31	—	—	—	—	—	—	—	—	—	—
	Math	—	31	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.4	72	11	15.3%	16.4%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
White	16.9	68	11	16.2%	15.9%	15.6%	14%	9.5%	N	—	5%	1
Students with Disabilities	25	30	4	13.3%	24.2%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	32.4	36	6	16.7%	30.2%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	108.3	166.7	113.7	130.2	137.8	156.4	—	—	175	4
White	108.6	166.7	114	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—	—	—	—

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	33	0	27	0	1	0	5
White	33	0	27	0	1	0	5
Students with Disabilities	3	0	—	—	—	—	—
Economically Disadvantaged	9	0	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	18	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	18	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	3	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	18	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	18	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	3	—	—	—

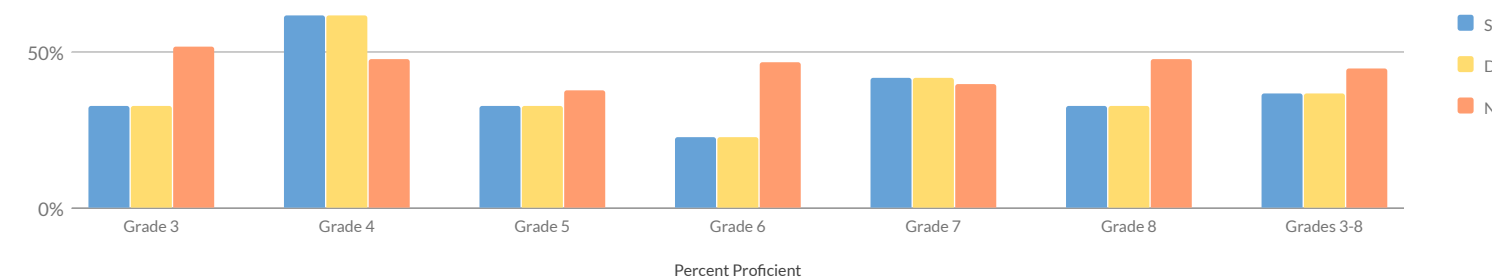
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	1	4%
THIS DISTRICT	0	0%	0	0%	2	6%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	17	89%	9	47%	7	37%	1	5%	0	0%	0	0%	0	0%	2	11%
Female	10	9	90%	4	40%	4	40%	1	10%	0	0%	0	0%	0	0%	1	10%
Male	9	8	89%	5	56%	3	33%	0	0%	0	0%	0	0%	0	0%	1	11%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	14	100%	8	57%	5	36%	1	7%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	5	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%	0	0%	2	40%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

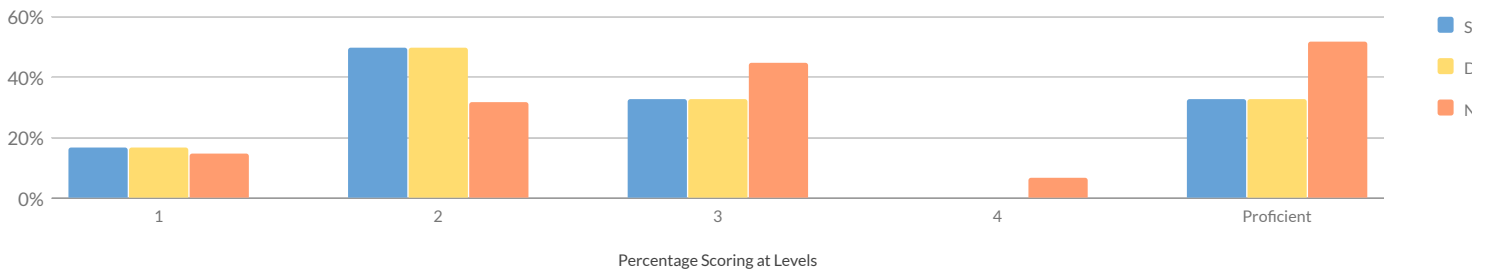
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
Grade 4	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
Grade 5	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Grade 6	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
Grade 7	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
Grade 8	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
Grades 3-8	25	83	20	24%	32	39%	25	30%	6	7%	31	37%

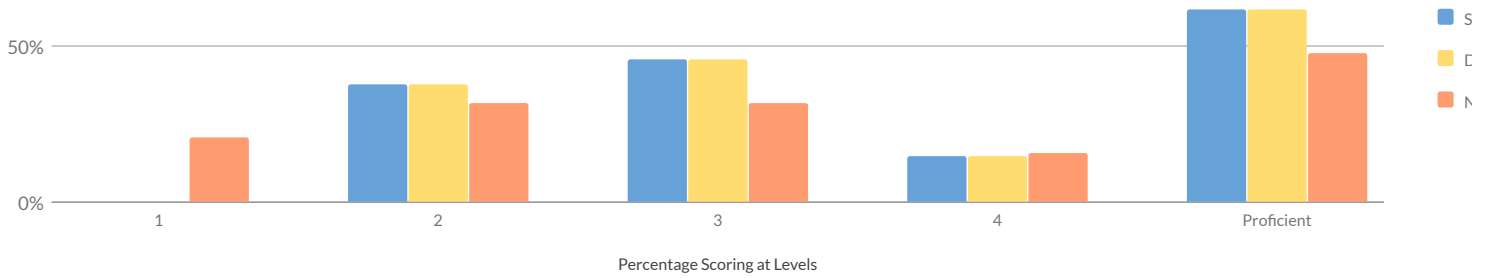
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
General Education	0	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	0	16	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
Female	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Male	0	10	2	20%	4	40%	4	40%	0	0%	4	40%
Non-English Language Learners	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
Economically Disadvantaged	0	10	3	30%	5	50%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	0	8	0	0%	4	50%	4	50%	0	0%	4	50%
Not Migrant	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
Not Homeless	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
Not in Foster Care	0	18	3	17%	9	50%	6	33%	0	0%	6	33%
Parent Not in Armed Forces	0	18	3	17%	9	50%	6	33%	0	0%	6	33%

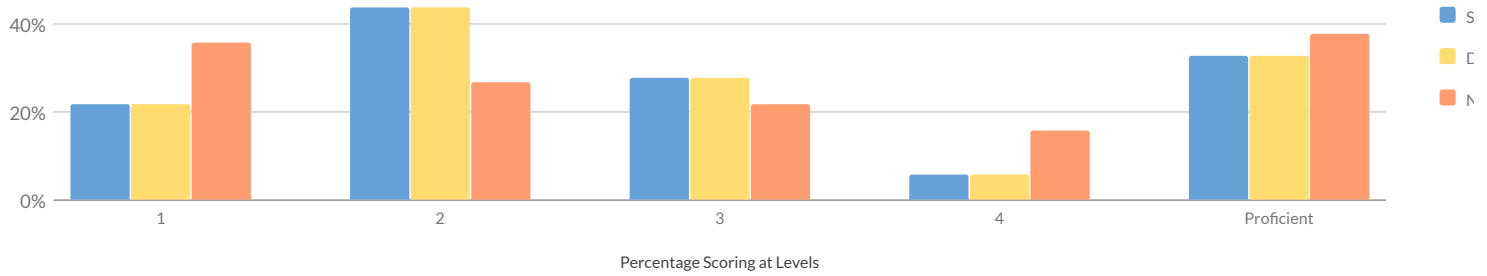
GRADE 4 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
General Education	0	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
White	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
Female	0	8	0	0%	3	38%	3	38%	2	25%	5	63%
Male	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learners	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
Economically Disadvantaged	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	0	7	0	0%	1	14%	4	57%	2	29%	6	86%
Not Migrant	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
Not Homeless	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
Not in Foster Care	1	13	0	0%	5	38%	6	46%	2	15%	8	62%
Parent Not in Armed Forces	1	13	0	0%	5	38%	6	46%	2	15%	8	62%

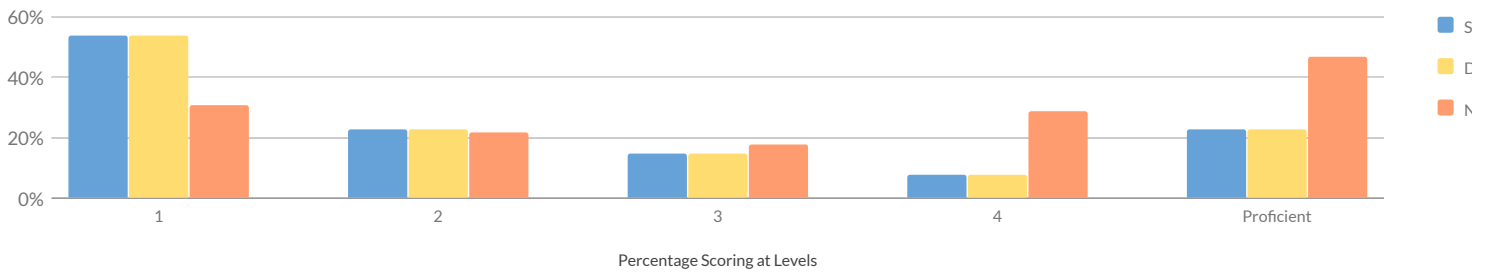
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
General Education	3	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
White	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Female	2	10	3	30%	3	30%	4	40%	0	0%	4	40%
Male	1	8	1	13%	5	63%	1	13%	1	13%	2	25%
Non-English Language Learners	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Economically Disadvantaged	3	9	3	33%	2	22%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	0	9	1	11%	6	67%	2	22%	0	0%	2	22%
Not Migrant	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Not Homeless	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Not in Foster Care	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Parent Not in Armed Forces	3	18	4	22%	8	44%	5	28%	1	6%	6	33%

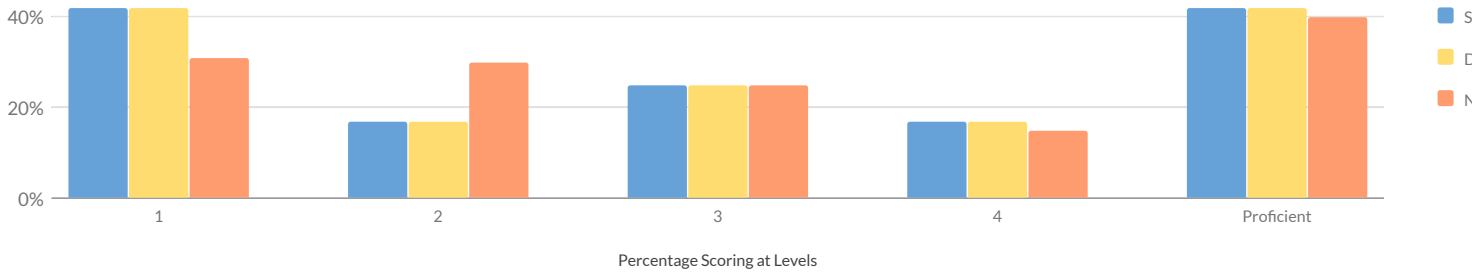
GRADE 6 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
General Education	1	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
White	2	11	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
Female	0	4	—	—	—	—	—	—	—	—	—	—
Male	2	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
Economically Disadvantaged	1	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
Not Homeless	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
Not in Foster Care	2	13	7	54%	3	23%	2	15%	1	8%	3	23%
Parent Not in Armed Forces	2	13	7	54%	3	23%	2	15%	1	8%	3	23%

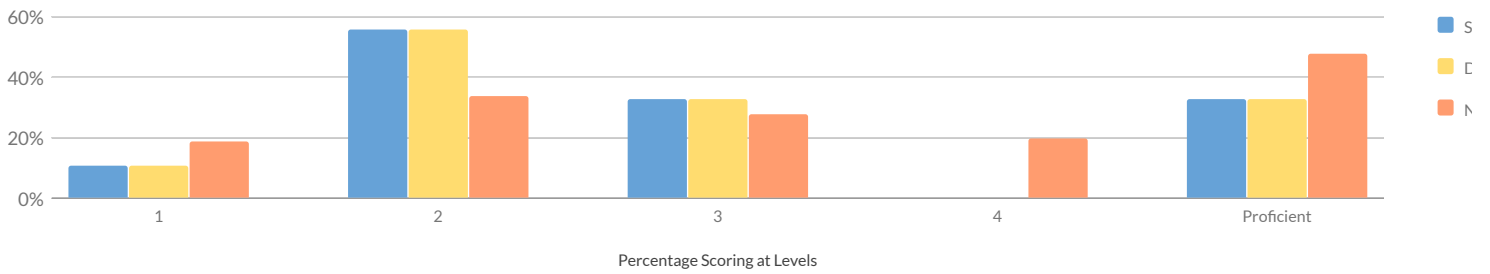
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
General Education	10	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
White	12	10	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
Female	8	8	—	—	—	—	—	—	—	—	—	—
Male	4	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
Economically Disadvantaged	5	9	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
Not Homeless	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
Not in Foster Care	12	12	5	42%	2	17%	3	25%	2	17%	5	42%
Parent Not in Armed Forces	12	12	5	42%	2	17%	3	25%	2	17%	5	42%

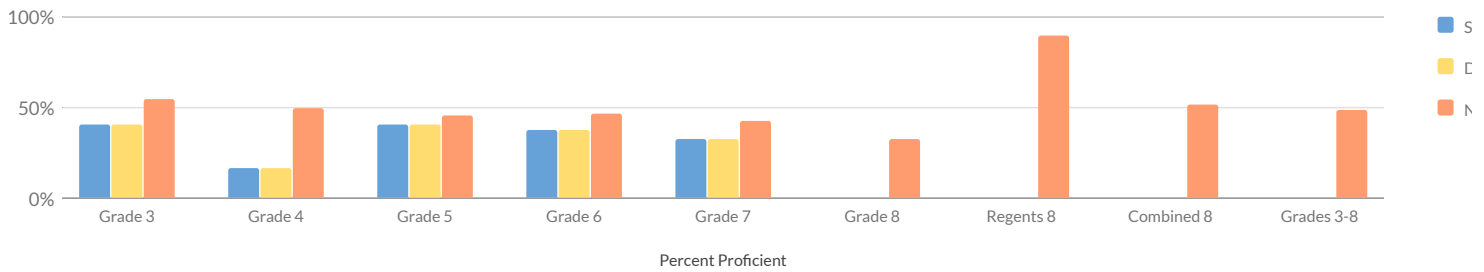
GRADE 8 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
General Education	6	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	6	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
Female	6	4	—	—	—	—	—	—	—	—	—	—
Male	1	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	5	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
Not Homeless	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
Not in Foster Care	7	9	1	11%	5	56%	3	33%	0	0%	3	33%
Parent Not in Armed Forces	7	9	1	11%	5	56%	3	33%	0	0%	3	33%

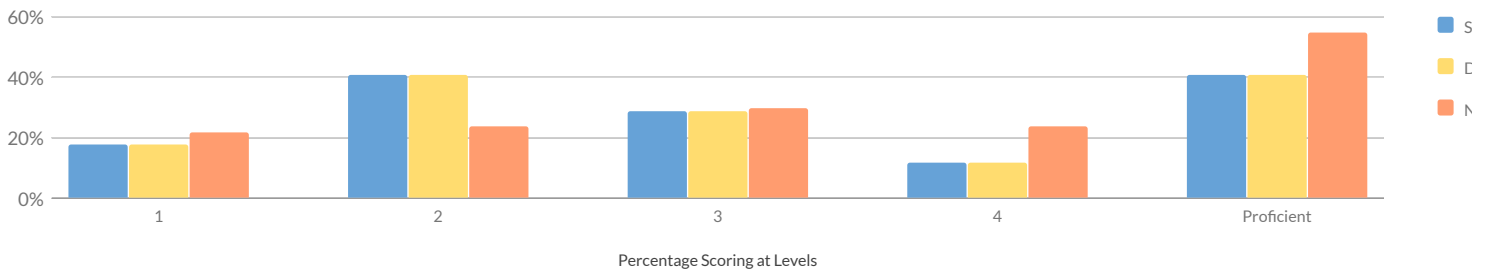
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
Grade 4	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
Grade 5	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
Grade 6	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
Grade 7	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
Grade 8	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	10	10	—	—	—	—	—	—	—	—	—	—
Grades 3-8	34	78	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

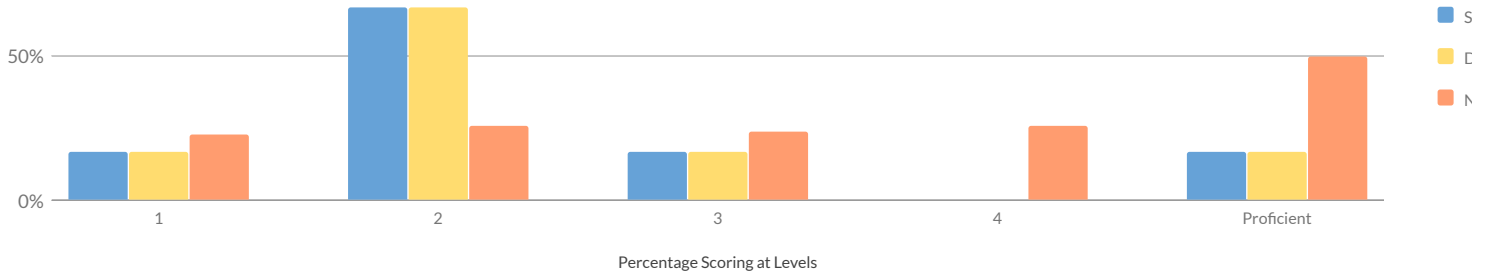
GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
General Education	1	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	1	15	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
Female	1	7	2	29%	3	43%	1	14%	1	14%	2	29%
Male	0	10	1	10%	4	40%	4	40%	1	10%	5	50%
Non-English Language Learners	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
Economically Disadvantaged	0	10	2	20%	5	50%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	1	7	1	14%	2	29%	3	43%	1	14%	4	57%
Not Migrant	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
Not Homeless	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
Not in Foster Care	1	17	3	18%	7	41%	5	29%	2	12%	7	41%
Parent Not in Armed Forces	1	17	3	18%	7	41%	5	29%	2	12%	7	41%

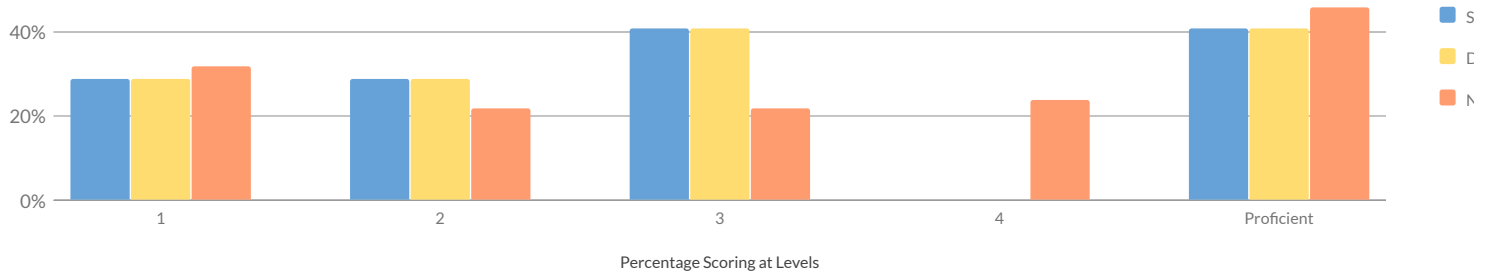
GRADE 4 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
General Education	0	12	2	17%	8	67%	2	17%	0	0%	2	17%
White	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
Female	0	8	—	—	—	—	—	—	—	—	—	—
Male	2	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
Economically Disadvantaged	2	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	7	1	14%	4	57%	2	29%	0	0%	2	29%
Not Migrant	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
Not Homeless	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
Not in Foster Care	2	12	2	17%	8	67%	2	17%	0	0%	2	17%
Parent Not in Armed Forces	2	12	2	17%	8	67%	2	17%	0	0%	2	17%

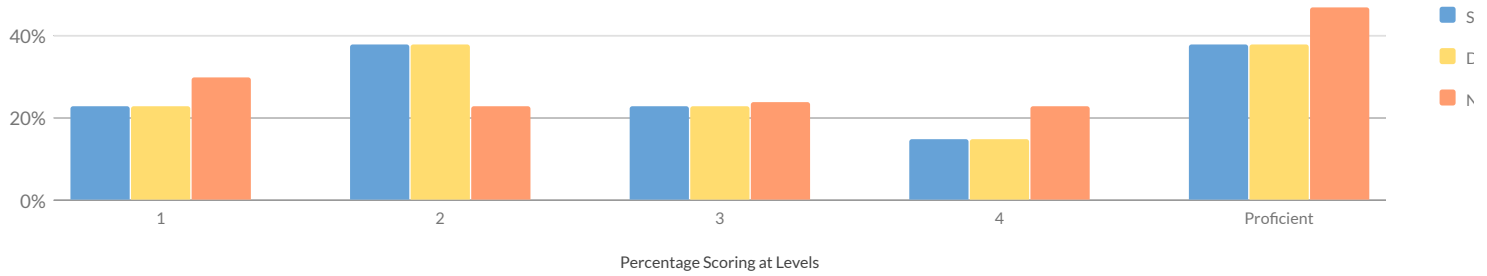
GRADE 5 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
General Education	4	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
White	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
Female	3	9	3	33%	3	33%	3	33%	0	0%	3	33%
Male	1	8	2	25%	2	25%	4	50%	0	0%	4	50%
Non-English Language Learners	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
Economically Disadvantaged	3	9	3	33%	2	22%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	1	8	2	25%	3	38%	3	38%	0	0%	3	38%
Not Migrant	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
Not Homeless	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
Not in Foster Care	4	17	5	29%	5	29%	7	41%	0	0%	7	41%
Parent Not in Armed Forces	4	17	5	29%	5	29%	7	41%	0	0%	7	41%

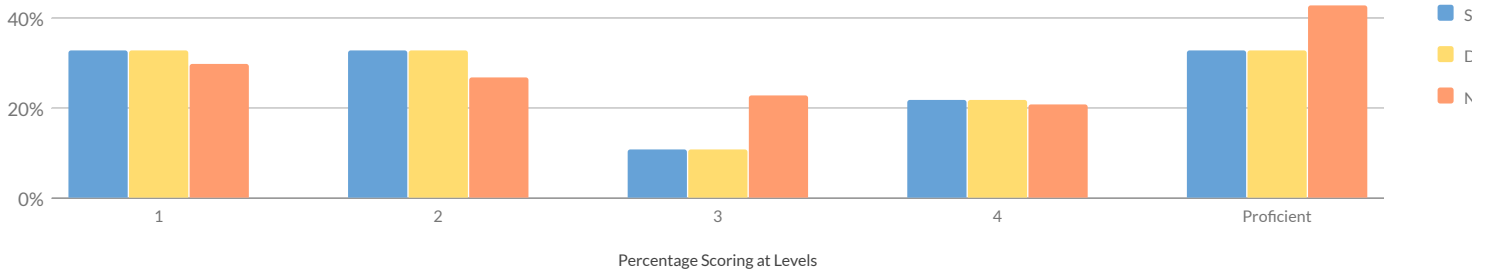
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
General Education	0	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
White	2	11	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
Female	0	4	—	—	—	—	—	—	—	—	—	—
Male	2	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
Economically Disadvantaged	2	9	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
Not Homeless	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
Not in Foster Care	2	13	3	23%	5	38%	3	23%	2	15%	5	38%
Parent Not in Armed Forces	2	13	3	23%	5	38%	3	23%	2	15%	5	38%

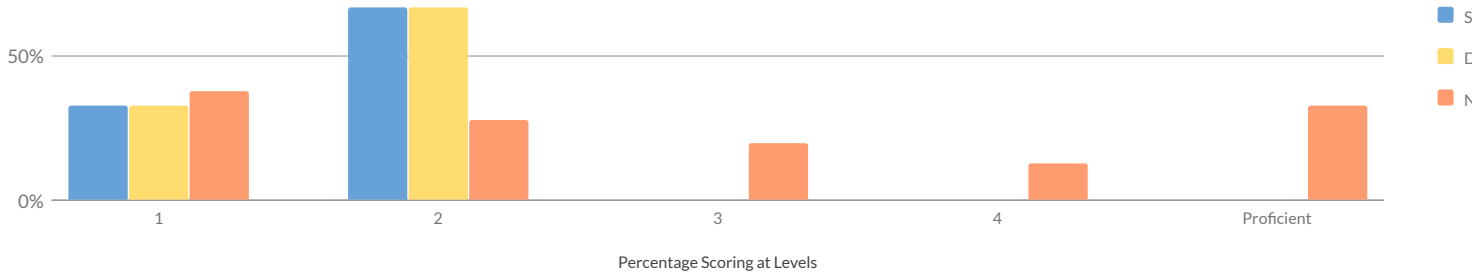
GRADE 7 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
General Education	11	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	—	—	—	—	—	—	—	—	—	—
White	15	7	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
Female	10	6	—	—	—	—	—	—	—	—	—	—
Male	5	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
Economically Disadvantaged	7	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
Not Homeless	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
Not in Foster Care	15	9	3	33%	3	33%	1	11%	2	22%	3	33%
Parent Not in Armed Forces	15	9	3	33%	3	33%	1	11%	2	22%	3	33%

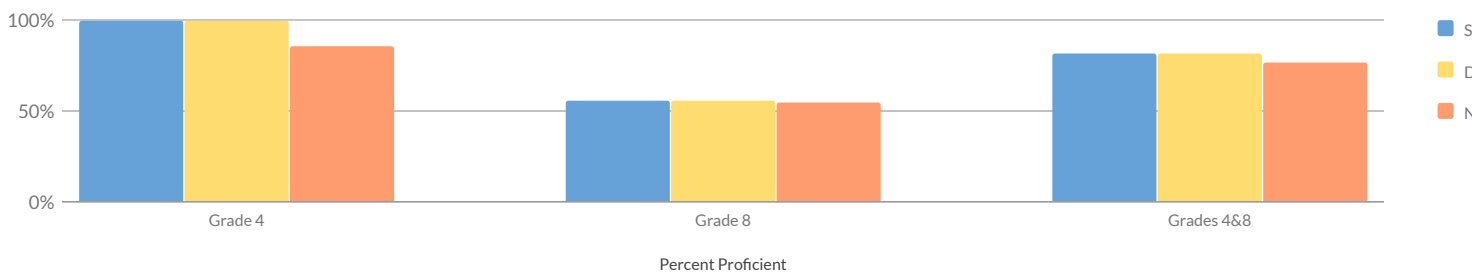
GRADE 8 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
General Education	9	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	8	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	2	33%	4	67%	0	0%	0	0%	0	0%
Female	7	3	—	—	—	—	—	—	—	—	—	—
Male	3	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
Not Homeless	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
Not in Foster Care	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	10	6	2	33%	4	67%	0	0%	0	0%	0	0%

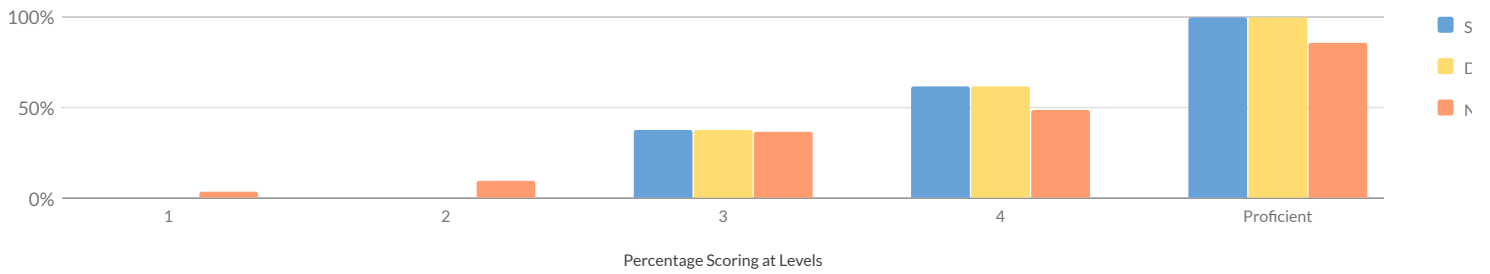
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Grade 8	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
Grades 4&8	8	22	0	0%	4	18%	10	45%	8	36%	18	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

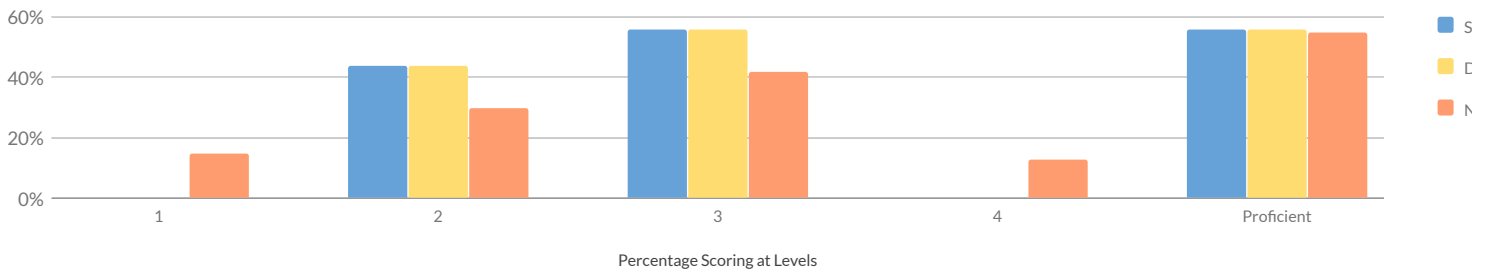
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
General Education	0	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
White	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Female	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Male	1	5	0	0%	0	0%	2	40%	3	60%	5	100%
Non-English Language Learners	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Economically Disadvantaged	1	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	0	7	0	0%	0	0%	2	29%	5	71%	7	100%
Not Migrant	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Not Homeless	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Not in Foster Care	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Parent Not in Armed Forces	1	13	0	0%	0	0%	5	38%	8	62%	13	100%

GRADE 8 SCIENCE RESULTS

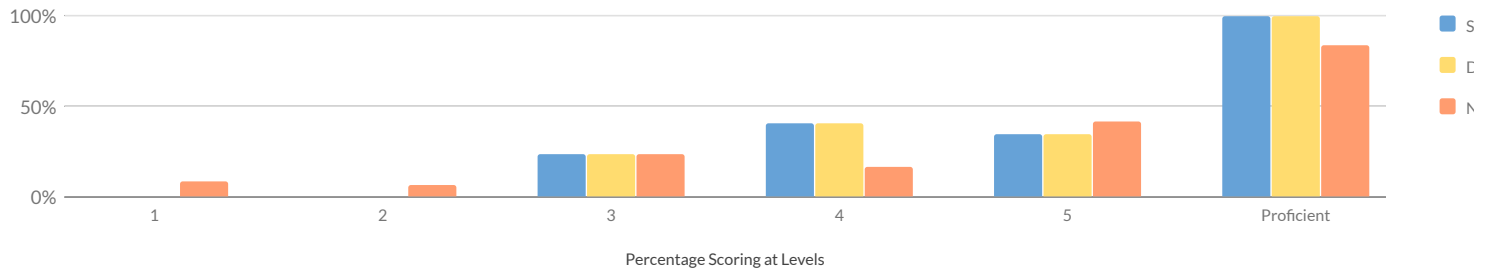


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
General Education	6	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	6	7	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
Female	5	5	—	—	—	—	—	—	—	—	—	—
Male	2	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
Economically Disadvantaged	6	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
Not Homeless	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
Not in Foster Care	7	9	0	0%	4	44%	5	56%	0	0%	5	56%
Parent Not in Armed Forces	7	9	0	0%	4	44%	5	56%	0	0%	5	56%

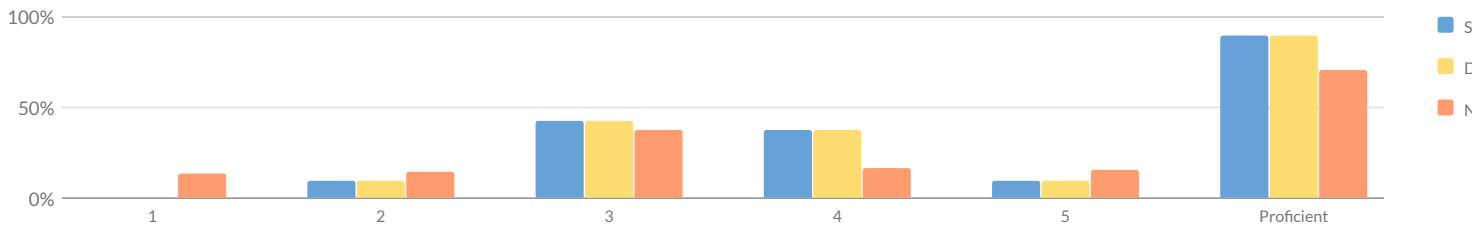
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



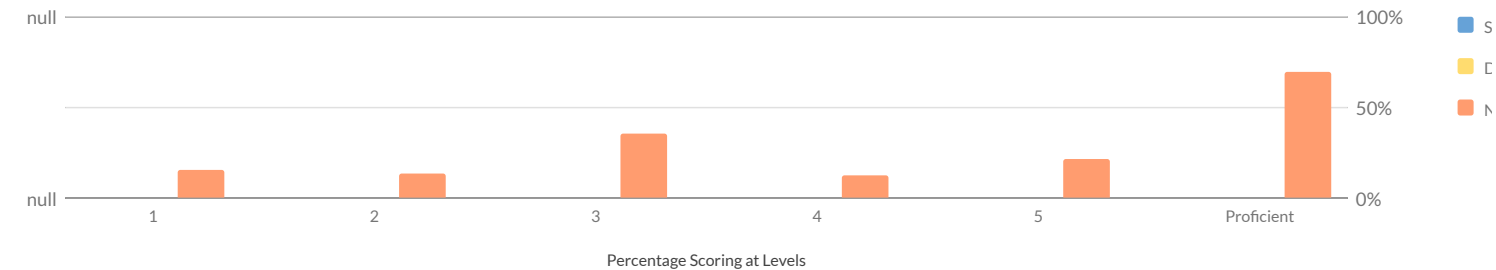
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%
General Education	14	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%
Female	10	0	0%	0	0%	1	10%	5	50%	4	40%	10	100%
Male	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Non-English Language Learners	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%
Economically Disadvantaged	11	0	0%	0	0%	3	27%	5	45%	3	27%	11	100%
Not Economically Disadvantaged	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Not Migrant	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%
Not Homeless	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%
Not in Foster Care	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%
Parent Not in Armed Forces	17	0	0%	0	0%	4	24%	7	41%	6	35%	17	100%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



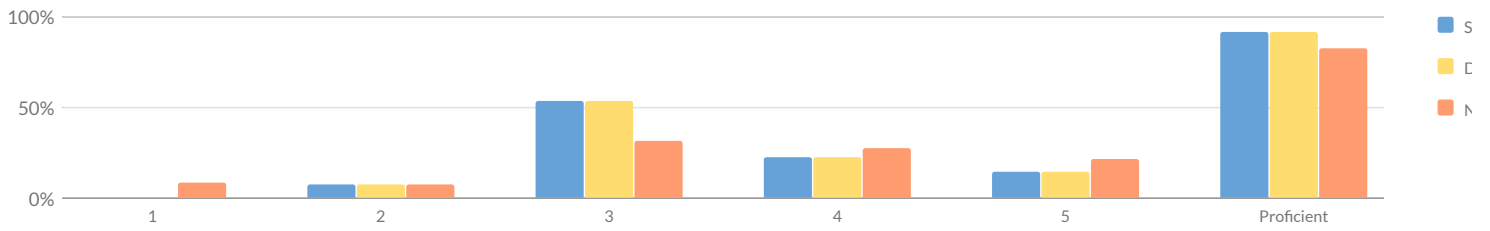
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%
General Education	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%
Female	13	0	0%	1	8%	4	31%	6	46%	2	15%	12	92%
Male	8	0	0%	1	13%	5	63%	2	25%	0	0%	7	88%
Non-English Language Learners	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%
Economically Disadvantaged	13	0	0%	1	8%	8	62%	4	31%	0	0%	12	92%
Not Economically Disadvantaged	8	0	0%	1	13%	1	13%	4	50%	2	25%	7	88%
Not Migrant	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%
Not Homeless	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%
Not in Foster Care	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%
Parent Not in Armed Forces	21	0	0%	2	10%	9	43%	8	38%	2	10%	19	90%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



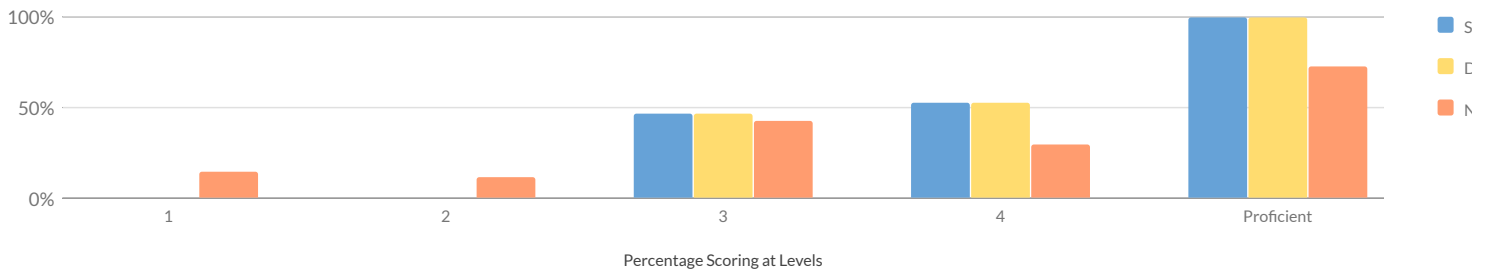
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



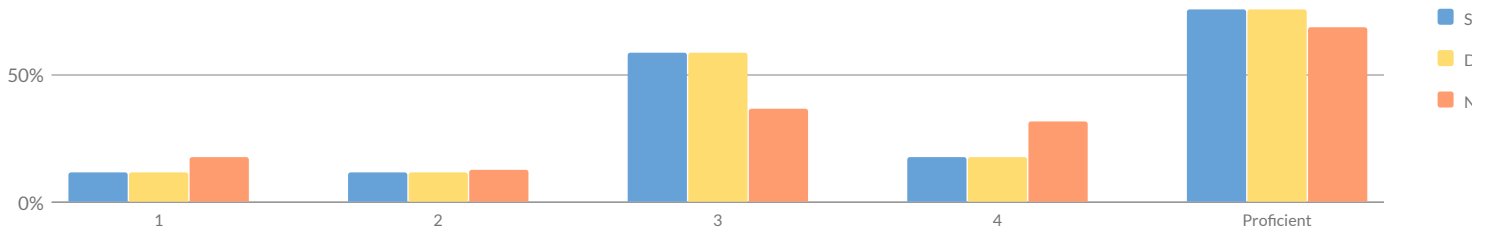
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
General Education	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
White	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
Female	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Male	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Non-English Language Learners	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
Not Homeless	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
Not in Foster Care	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%
Parent Not in Armed Forces	13	0	0%	1	8%	7	54%	3	23%	2	15%	12	92%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



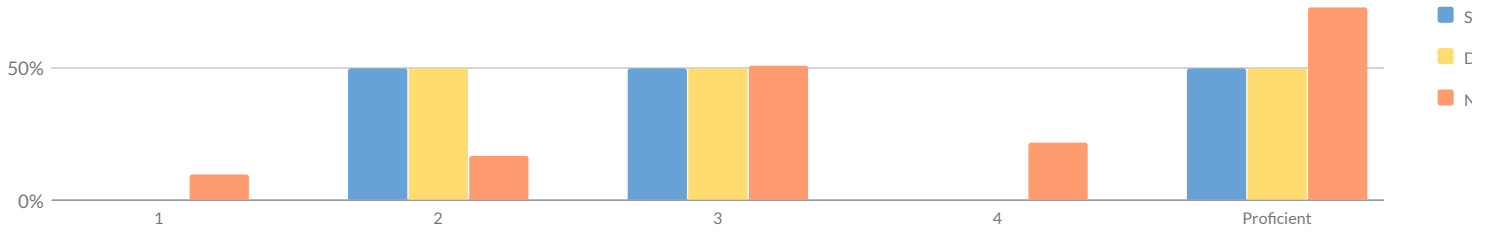
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	7	47%	8	53%	15	100%
General Education	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	7	47%	8	53%	15	100%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	0	0%	0	0%	7	47%	8	53%	15	100%
Economically Disadvantaged	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not Economically Disadvantaged	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not Homeless	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	7	47%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	7	47%	8	53%	15	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



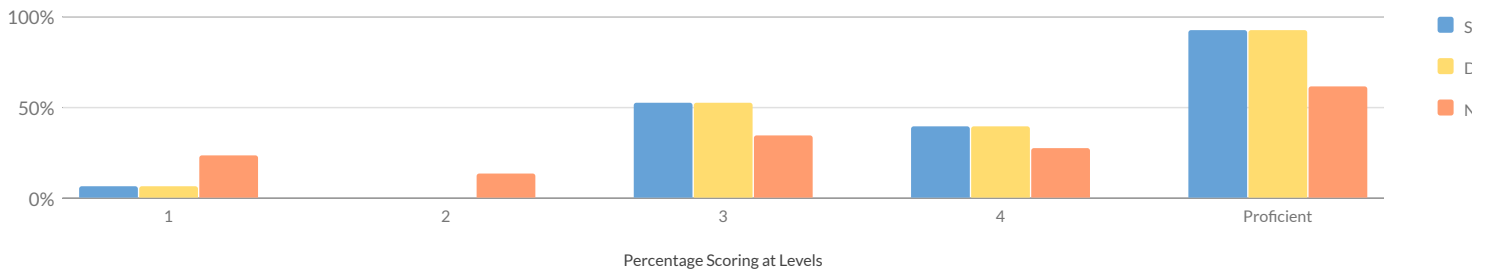
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	2	12%	2	12%	10	59%	3	18%	13	76%
General Education	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	17	2	12%	2	12%	10	59%	3	18%	13	76%
Female	9	1	11%	0	0%	7	78%	1	11%	8	89%
Male	8	1	13%	2	25%	3	38%	2	25%	5	63%
Non-English Language Learners	17	2	12%	2	12%	10	59%	3	18%	13	76%
Economically Disadvantaged	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not Economically Disadvantaged	9	0	0%	1	11%	5	56%	3	33%	8	89%
Not Migrant	17	2	12%	2	12%	10	59%	3	18%	13	76%
Not Homeless	17	2	12%	2	12%	10	59%	3	18%	13	76%
Not in Foster Care	17	2	12%	2	12%	10	59%	3	18%	13	76%
Parent Not in Armed Forces	17	2	12%	2	12%	10	59%	3	18%	13	76%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



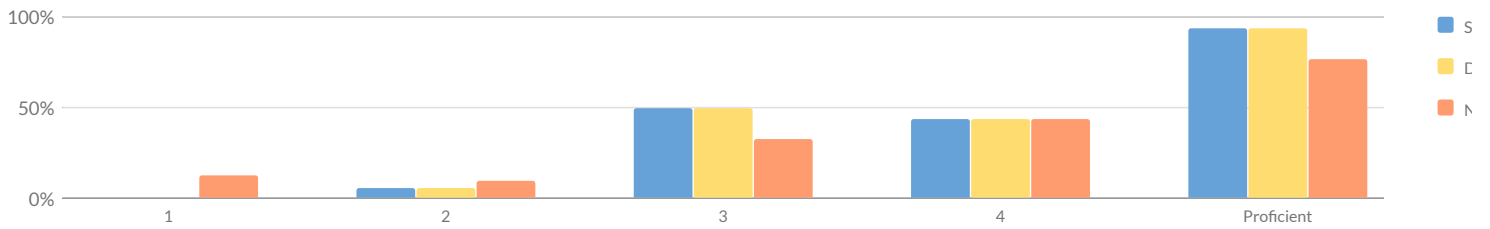
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	3	50%	3	50%	0	0%	3	50%
General Education	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	0	0%	3	50%	3	50%	0	0%	3	50%
Not Homeless	6	0	0%	3	50%	3	50%	0	0%	3	50%
Not in Foster Care	6	0	0%	3	50%	3	50%	0	0%	3	50%
Parent Not in Armed Forces	6	0	0%	3	50%	3	50%	0	0%	3	50%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	0	0%	8	53%	6	40%	14	93%
General Education	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	0	0%	8	53%	6	40%	14	93%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	1	7%	0	0%	8	53%	6	40%	14	93%
Economically Disadvantaged	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Economically Disadvantaged	8	1	13%	0	0%	5	63%	2	25%	7	88%
Not Migrant	15	1	7%	0	0%	8	53%	6	40%	14	93%
Not Homeless	15	1	7%	0	0%	8	53%	6	40%	14	93%
Not in Foster Care	15	1	7%	0	0%	8	53%	6	40%	14	93%
Parent Not in Armed Forces	15	1	7%	0	0%	8	53%	6	40%	14	93%

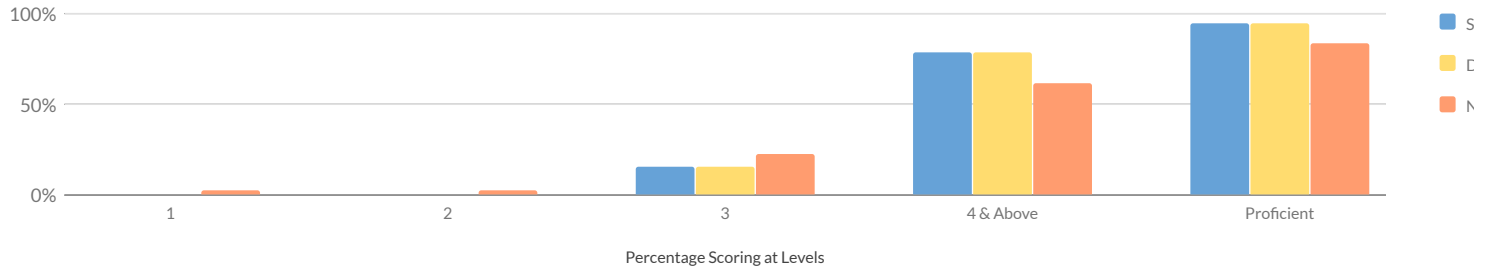
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	1	6%	8	50%	7	44%	15	94%
General Education	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	1	6%	8	50%	7	44%	15	94%
Female	10	0	0%	1	10%	5	50%	4	40%	9	90%
Male	6	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learners	16	0	0%	1	6%	8	50%	7	44%	15	94%
Economically Disadvantaged	11	0	0%	1	9%	5	45%	5	45%	10	91%
Not Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Migrant	16	0	0%	1	6%	8	50%	7	44%	15	94%
Not Homeless	16	0	0%	1	6%	8	50%	7	44%	15	94%
Not in Foster Care	16	0	0%	1	6%	8	50%	7	44%	15	94%
Parent Not in Armed Forces	16	0	0%	1	6%	8	50%	7	44%	15	94%

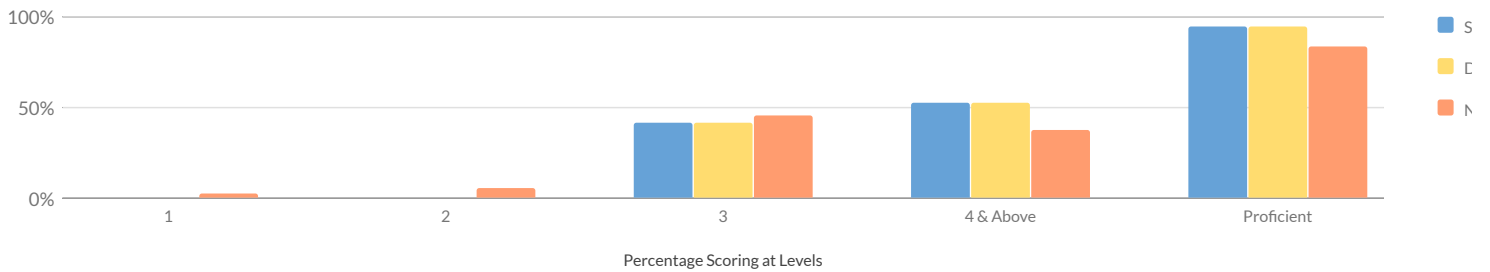
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



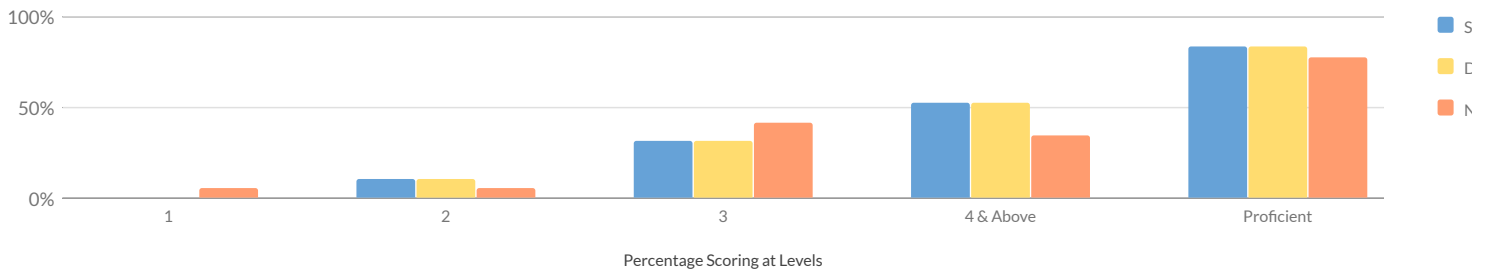
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
General Education	18	0	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
Female	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Male	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Non-English Language Learners	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
Economically Disadvantaged	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	0	0%	3	21%	11	79%	14	100%
Not Migrant	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
Not Homeless	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
Not in Foster Care	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



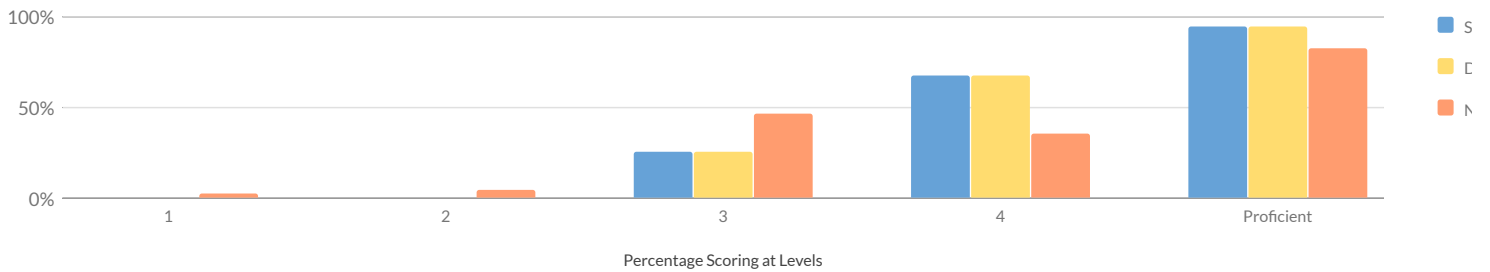
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
General Education	18	0	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Female	10	1	10%	9	90%	0	0%	0	0%	5	50%	4	40%	9	90%
Male	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Non-English Language Learners	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Economically Disadvantaged	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	0	0%	5	36%	9	64%	14	100%
Not Migrant	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Not Homeless	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Not in Foster Care	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



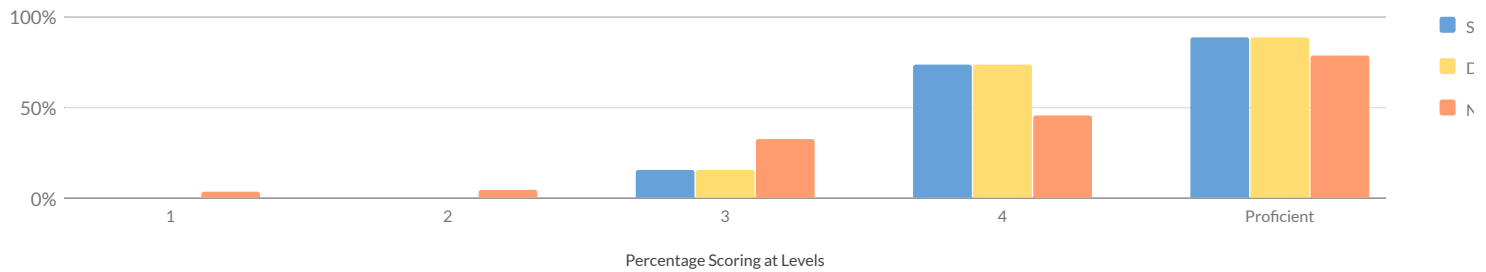
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%
General Education	18	0	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%
Female	10	1	10%	9	90%	0	0%	2	20%	1	10%	6	60%	7	70%
Male	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learners	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%
Economically Disadvantaged	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	1	7%	3	21%	10	71%	13	93%
Not Migrant	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%
Not Homeless	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%
Not in Foster Care	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	2	11%	6	32%	10	53%	16	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%
General Education	18	0	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%
Female	10	1	10%	9	90%	0	0%	0	0%	4	40%	5	50%	9	90%
Male	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Non-English Language Learners	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%
Economically Disadvantaged	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Not Migrant	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%
Not Homeless	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%
Not in Foster Care	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	0	0%	5	26%	13	68%	18	95%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%
General Education	18	1	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%
Female	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Male	9	1	11%	8	89%	0	0%	0	0%	1	11%	7	78%	8	89%
Non-English Language Learners	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%
Economically Disadvantaged	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	0	0%	2	14%	12	86%	14	100%
Not Migrant	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%
Not Homeless	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%
Not in Foster Care	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%
Parent Not in Armed Forces	19	2	11%	17	89%	0	0%	0	0%	3	16%	14	74%	17	89%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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