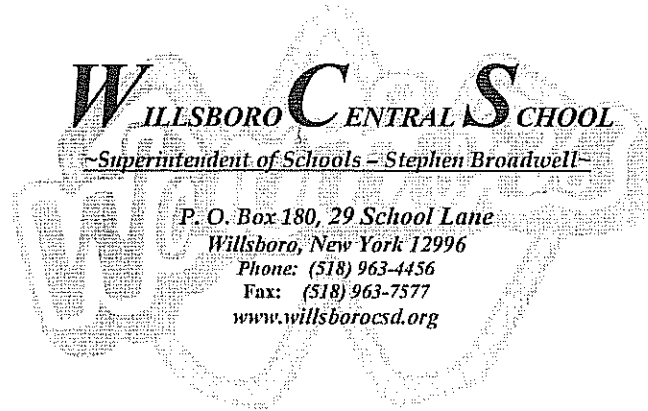


Dean of Students
Charmaine Griffith-Flynn

CSE Chairperson
Mark Robinson

Guidance Counselor
Chris Ford

Athletic Director
Gale Wilkins



Board of Education
Craig Jackson, President
Bruce Hale, Vice President
Phyllis Klein
Scott Sayward
Jon Steeves

Brandy Pierce, District Clerk
Sheila Vanags, Treasurer

January 6, 2012

Dear Parent,

As was recently reported in the December 4, 2011 newspaper article from the Press Republican, Willsboro Central School was identified as one of 123 school districts not meeting the No Child Left Behind required graduation rate. While this is accurate based on the criteria used by the State for the graduating classes of 2009 and 2010, it does not tell the whole story. In reality, we had 55 students in this two year grouping; 51 of our students graduated with either a high school diploma or an IEP diploma, for a completion rate of 93%. We had six (6) students who took an extra year to complete their graduation requirements thus graduating in five years. In this published report, we did not get credit for the five year graduates or students that received IEP diplomas.

By law, we are required to notify parents of our current status. In addition, we are required to allocate 10% of our federal Title I money towards professional development.

As a district, we continue to be committed to providing quality educational programs for students. The following are highlights of the many initiatives that we have in place for increasing achievement:

- ✚ 4th – 6th Academy
- ✚ Summer school enrichment extension
- ✚ Revised AIS plan
- ✚ Partnership with College for Every Student
- ✚ Wireless laptops in ELA classrooms
- ✚ Community mentors
- ✚ College visits for grades 6th – 11th
- ✚ Rural city exchange with NYC schools
- ✚ Small class sizes with individual attention
- ✚ Academic help in the Library & after school

As part of our continued efforts to improve the quality of education in our district, we invite you to participate in this process by engaging in reading and math activities at home, ensure good attendance and promoting education. If you would like to learn more about the federal and state requirements they are available at the following websites:

www.ensc.nysed.gov

www.ed.gov

All the faculty & staff in your school are committed to teaching the challenging academics & interpersonal skills necessary to become productive citizens. On behalf of myself and our dedicated staff we would like to thank you for your continued support.

Sincerely,

Stephen Broadwell
Superintendsent of Schools